



Educational Needs - Deep Dive Assessment

A printable version of every question in the twelve-section optional Educational Needs deep dive. Complete it on paper first if you like, then enter your answers online to receive your personalised report. Every question is optional.

Section 1. Educational Profile

Set the ch

What is your child's current school setting?

- ☐ Public School
- ☐ Private School
- ☐ Charter School
- ☐ Homeschool
- ☐ Online / Virtual School
- ☐ Preschool / Early Learning Centre

What is your child's current grade level?

- ☐ PreK
- ☐ Kindergarten
- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th
- ☐ Post-secondary transition
- ☐ Not currently enrolled

Which state is the child's school located in?

- ☐ AL
- ☐ AK
- ☐ AZ
- ☐ AR
- ☐ CA
- ☐ CO
- ☐ CT
- ☐ DE
- ☐ FL
- ☐ GA
- ☐ HI
- ☐ ID
- ☐ IL
- ☐ IN
- ☐ IA
- ☐ KS
- ☐ KY
- ☐ LA
- ☐ ME
- ☐ MD
- ☐ MA
- ☐ MI



- ☐ MN
- ☐ MS
- ☐ MO
- ☐ MT
- ☐ NE
- ☐ NV
- ☐ NH
- ☐ NJ
- ☐ NM
- ☐ NY
- ☐ NC
- ☐ ND
- ☐ OH
- ☐ OK
- ☐ OR
- ☐ PA
- ☐ RI
- ☐ SC
- ☐ SD
- ☐ TN
- ☐ TX
- ☐ UT
- ☐ VT
- ☐ VA
- ☐ WA
- ☐ WV
- ☐ WI
- ☐ WY
- ☐ DC
- ☐ Other / Not US

Which educational areas are you concerned about? Select all that apply.

- ☐ Reading
- ☐ Writing
- ☐ Math
- ☐ Attention
- ☐ Executive Functioning
- ☐ Speech
- ☐ Language
- ☐ Social Skills
- ☐ Behaviour
- ☐ Emotional Regulation
- ☐ Gifted
- ☐ Dyslexia
- ☐ Dysgraphia
- ☐ Dyscalculia
- ☐ Autism
- ☐ ADHD
- ☐ Intellectual Disability
- ☐ Developmental Delay
- ☐ Learning Disability
- ☐ Other

Anything specific you want the report to note (optional)?



Section 2. Parent-Teacher Communication

Assess ho

How often do you attend parent-teacher conferences?

- ☐ Always
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

Can both parents attend?

- ☐ Always
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

Do the parents communicate after the meetings?

- ☐ Always
- ☐ Usually
- ☐ Sometimes
- ☐ Never

Educational goals are discussed before the meeting.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Do both parents receive school updates?

- ☐ Yes
- ☐ No

Section 3. ARD Meetings (Texas)

Assess Al

Who attends ARD meetings?

- ☐ Mother
- ☐ Father
- ☐ Both
- ☐ Other caregiver

Both parents review the proposed educational plan beforehand.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

I am comfortable participating during ARD meetings.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Conflict between parents interferes with decision making.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Parents prepare questions beforehand.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Decisions are focused on the child's needs.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Section 4. Individualized Education Program (IEP)

Understar

Does your child currently have an IEP?

- ☐ Yes
- ☐ No

Who reviews the IEP?

- ☐ Mother
- ☐ Father



- ☐ Both
☐ School only

I am familiar with my child's IEP goals.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Both homes support the IEP.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Parents monitor progress against the IEP.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Accommodations are implemented consistently in both homes.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Which IEP areas apply to your child?

- ☐ Academic Goals
☐ Behaviour Goals
☐ Speech Goals
☐ Occupational Therapy Goals
☐ Social Goals
☐ Transition Goals
☐ Assistive Technology
☐ Transportation
☐ Testing Accommodations

Section 5. Section 504 Plan

Understan

Does your child have a 504 Plan?

- ☐ Yes
☐ No

I understand the accommodations in the 504 Plan.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Accommodations are applied consistently across both homes.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Communication with the school about the 504 Plan is timely.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Accommodations are actually implemented at school.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Annual reviews are completed on time.

- ☐ 1 Strongly disagree ☐ 2 Disagree ☐ 3 Unsure ☐ 4 Agree ☐ 5 Strongly agree ☐ N/A

Section 6. School Counsellor

Understan

Does your child meet with a school counsellor?

- ☐ Yes
☐ No

How often?

- ☐ Weekly
☐ Bi-weekly
☐ Monthly
☐ As-needed
☐ Rarely
☐ Never

Both parents communicate with the counsellor.



() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Does the counsellor provide recommendations?

() Yes

() No

Recommendations from the counsellor are followed at home.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Emotional-regulation strategies are supported at home.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Section 7. Academic Support Services

Assess co

Which academic support services is the child currently enrolled in? Select all that apply.

☐ Kumon

☐ Sylvan Learning

☐ Private tutor

☐ Reading specialist

☐ Math specialist

☐ Speech support

☐ Academic coaching

☐ Learning pod

☐ Other

☐ None

Who typically transports the child to these services?

() Mother

() Father

() Both

() Other caregiver

() Not applicable

Who supervises homework related to these services?

() Mother

() Father

() Both

() Other caregiver

() Not applicable

Attendance at these services is consistent.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Parents communicate with each other about attendance and progress.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Both parents monitor the child's progress in these services.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Both parents are committed to continuing these services.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Section 8. Homework & Home Learning

Assess ho

Homework expectations are consistent between homes.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Both homes have a quiet study space.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Assignments are completed on time.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Parents communicate about missing work.



() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

The child receives encouragement about school work in both homes.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Technology needed for school is available in both homes.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Section 9. Communication with School

Assess ge

Which school staff are involved with your child? Select all that apply.

- ☐ Teacher
- ☐ Principal
- ☐ Assistant Principal
- ☐ Special Education Teacher
- ☐ School Counsellor
- ☐ Speech Therapist
- ☐ Occupational Therapist
- ☐ Behaviour Specialist
- ☐ Reading Specialist
- ☐ Math Specialist
- ☐ School Psychologist

Who typically communicates with the school?

- ☐ Mother
- ☐ Father
- ☐ Both
- ☐ Neither

Communication with the school is respectful.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

School information is shared between parents.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Do both parents receive the same information from the school?

- ☐ Always
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

Section 10. Educational Decision Making

Assess wi

School choice

- ☐ Always Agree
- ☐ Usually Agree
- ☐ Sometimes Agree
- ☐ Rarely Agree
- ☐ Never Agree

Special education placement

- ☐ Always Agree
- ☐ Usually Agree
- ☐ Sometimes Agree
- ☐ Rarely Agree
- ☐ Never Agree

Testing

- ☐ Always Agree
- ☐ Usually Agree



- ☐ Sometimes Agree
- ☐ Rarely Agree
- ☐ Never Agree

Tutoring

- ☐ Always Agree
- ☐ Usually Agree
- ☐ Sometimes Agree
- ☐ Rarely Agree
- ☐ Never Agree

Summer school

- ☐ Always Agree
- ☐ Usually Agree
- ☐ Sometimes Agree
- ☐ Rarely Agree
- ☐ Never Agree

Extracurricular participation

- ☐ Always Agree
- ☐ Usually Agree
- ☐ Sometimes Agree
- ☐ Rarely Agree
- ☐ Never Agree

Grade retention

- ☐ Always Agree
- ☐ Usually Agree
- ☐ Sometimes Agree
- ☐ Rarely Agree
- ☐ Never Agree

Advanced classes

- ☐ Always Agree
- ☐ Usually Agree
- ☐ Sometimes Agree
- ☐ Rarely Agree
- ☐ Never Agree

Behaviour plans

- ☐ Always Agree
- ☐ Usually Agree
- ☐ Sometimes Agree
- ☐ Rarely Agree
- ☐ Never Agree

Testing accommodations

- ☐ Always Agree
- ☐ Usually Agree
- ☐ Sometimes Agree
- ☐ Rarely Agree
- ☐ Never Agree

Transportation

- ☐ Always Agree
- ☐ Usually Agree
- ☐ Sometimes Agree
- ☐ Rarely Agree
- ☐ Never Agree

Section 11. Educational Advocacy



Parents know their educational rights.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Parents prepare for school meetings.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Parents ask questions during school meetings.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Parents advocate respectfully with school staff.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Parents focus on the child's long-term success.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Parents understand educational reports and test results.

() 1 Strongly disagree () 2 Disagree () 3 Unsure () 4 Agree () 5 Strongly agree () N/A

Section 12. Educational Planning

Which areas are you actively planning for over the next semester? Select all that apply.

- ☐ Semester goals
- ☐ Reading goals
- ☐ Math goals
- ☐ Attendance
- ☐ Behaviour

Which planning area is highest priority right now?

- ☐ Semester goals
- ☐ Reading goals
- ☐ Math goals
- ☐ Attendance
- ☐ Behaviour
- ☐ Other / Not sure

What is the biggest barrier to consistent planning?

- ☐ Time
- ☐ Cost
- ☐ Communication with co-parent
- ☐ Communication with school
- ☐ Child engagement
- ☐ Other / Not sure

This is an optional printable workbook. It does not diagnose, provide legal or medical advice, or determine parental fitness. Complete the online deep dive to receive your personalised report.